

# Good Autism Practice

## Notes for contributors

### **Aims and content of the publication**

1. The aim of the journal is to publish examples of good practice (or an analysis of the issues affecting practice) in working with, or supporting, individuals with an autistic spectrum disorder and their families, throughout their lives that is judged to be innovatory or helpful for others to know about. Papers should not previously have been published nor be under consideration elsewhere.
2. Each paper submitted will be refereed by at least one anonymous referee as well as by the editors. Papers will be put into house editorial style.
3. Each issue will aim to have around four or five papers of between 3,000 and 4,000 words, plus two or three papers between 1,000 and 2,000 words. Articles should be submitted to the word lengths indicated. There may be photographs, diagrams and tables.
4. The journal will also take reviews of books, videos, educational or in-service packages, computer programs and TV programmes related to practice. These will normally be commissioned by the editors, so voluntary reviews should be checked with the editors before submission.

### **Form in which papers should be submitted**

5. Papers should be submitted as an electronic attachment but may also be submitted in paper form with the agreement of the editor.
6. Authors should provide two title pages. One should contain the names, affiliations, full mailing address plus telephone, fax, e-mail address of the author(s). The second title page should contain the title only. This is so the referee(s) will not be able to identify the author(s) when refereeing.
7. Please number all the pages except the title pages and include any acknowledgements, address for correspondence, main text, references and appendices.
8. Articles submitted for publication must be word-processed or typed in double spacing throughout (including all notes and references), on one side only of white A4 paper, with generous left- and right-hand margins. Pages should not be stapled. Titles and section headings should be clear and brief with a maximum of three orders of heading.
9. Lengthy quotations (exceeding 40 words) should be displayed and indented in the text. These are not to be encouraged. It is the author's responsibility to check all quotations for infringement of copyright and to obtain permission to use the quotation, where necessary. Permissions should be sent to the editor along with the article.

10. Tables and figures should have short, descriptive titles and be clearly numbered. All footnotes to tables and their source(s) should be typed below the tables. Column headings should clearly define the data presented.

### **Confidentiality**

11. It is the responsibility of the author(s) to ensure that all who have contributed to the paper or the work presented are acknowledged and that they have given their permission for the article to be published.

### **References**

12. The references should be listed alphabetically in full at the end of the paper, in the following style:

Johnston, P and Hatton, S (2003) *Conversations in autism: from insight to good practice*, Kidderminster: British Institute of Learning Disabilities.

Hobson, RP (1989) *Beyond cognition: a theory of autism*, in G Dawson (Ed) *Autism: nature, diagnosis and treatment*, New York: Guilford.

Sigman, MD, Kasari, C, Kwon, J and Yirmiya, N (1992) Responses to the negative emotions of others by autistic, mentally retarded and normal children, *Child Development*, 63 (3), 796–807.

In multi-authored articles, the names of authors should be given in the reference list.

13. Jargon or unnecessary technical language should be avoided. Wherever possible, use non-discriminatory language that places the person first (eg 'adults with autism' rather than 'autistic adults') and is not sexist (eg not assuming that all children are boys, all teachers or support staff, women) nor racist.
14. Initials should be avoided, except for terms in common use. Abbreviations that are common enough to be in the dictionary (eg IQ and USA) are acceptable. All terms should be spelt out in full (with the abbreviation in brackets) the first time they are mentioned in the text.
15. Copyright will be with the publisher, BILD. Authors will be obliged to sign a form indicating their acceptance of this.
16. Paper copies or e-mail attachments should be sent to:

Dr Glenys Jones  
School of Education  
University of Birmingham  
Edgbaston  
Birmingham B15 2TT

E-mail [g.e.jones@bham.ac.uk](mailto:g.e.jones@bham.ac.uk)